Faculty: □ Civil Engineering

□ Electrical Engineering

□ Mechanical Engineering and Computer Science

□ Production Engineering and Materials Technology

□ Infrastructure and Environment

□ Management

□ Centre for Foreign Languages/Centre for Physical Recreation and Sport

□ Doctoral School

Type of study: □ first cycle, □ second cycle, □ PhD

□ postgraduate

□ PhD students training at Doctoral School

Form of studies: □ full-time, □ part-time

Mode of studies: □ traditional, □ online

Academic year ……………… Semester ….…….…….. Year of study…..………….….

Field of study/academic discipline: ……………………………………………………..….. Course title: ……………………………………….…………………………….…………….

Type of class: □ lecture, □ tutorial, □ project, □ laboratory, □ seminar

Name and surname of the academic teacher ……………………..………………………

**Assessment of the work of an academic teacher**

*Grading scale: 2-unsatisfactory; 3-satisfactory; 3.5-satisfactory plus; 4-good;
4.5-good plus; 5-very good*

|  |  |  |
| --- | --- | --- |
| **RATING CATEGORY** | **DESCRIPTION** | **GRADE** |
| **Course organization, preparation, and delivery** | Before the beginning of the course, information on the course organization was presented (attendance, topics, course completion rules, sources of information, consultation dates, and teacher contact options). |  |
| The course delivery allowed for positive verification of the acquired knowledge and skills. |  |
| The classes were held according to the timetable in force. |  |
| **Assessment process** | The grades given were objective, reflected the syllabus content with regard to the course topics, and the rules of assessment were known and the same for all students. |  |
| **Attitude towards students** | Personal culture of the teacher and their attitude towards students created conditions conducive to learning |  |
| The teacher provided the opportunity to exchange views and ask questions on issues and problems related to the topics of the classes. |  |
| **Student** **self-evaluation** | How do you evaluate your own work – conscientiousness in preparation for classes |  |
| How do you evaluate your own work – your class participation |  |
| How do you assess your own work – class attendance in % |  |
| **Other comments and observations:** |